SOCI 1101
INTRODUCTION TO SOCIOLOGY
Spring 2017
Online

Instructor: William Sakamoto White, PhD
Office: Social Sciences Bldg., Room 4064
Office Hours: MW 12:30pm-3:00pm, and by appointment
Contact Email: wwhite61@kennesaw.edu

Course Description:
SOCI 1101 - Introduction to Sociology
3 Class Hours 0 Laboratory Hours 3 Credit Hours
Prerequisite: None.
This course is an overview of sociology, which emphasizes the social nature of human behavior, including an introduction to culture, social structure, socialization, deviance, stratification, family, gender, religion, demography, and complex organization.

SOCI 1101 satisfies one of Kennesaw State University's general education program requirements. It addresses the Social Sciences general education learning outcome. The learning outcome states: Students analyze how human relationships develop, persist, and/or change. For more information about KSU's General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=29&poid=3434

Required Text: Giddens, Duneier, Appelbaum, and Carr (2016). Introduction to Sociology (Seagull 10th edition). ISBN: 9780393264319

Learning Objectives:
Upon successful completion of the course, the student should be able to:
1. Describe the main theoretical approaches that sociologists use to understand the social world and use the theories to explain current social issues;
2. Define the different components of culture and analyze cultural change;
3. Identify the different agents of socialization and discuss the importance of socialization over the life course.
4. Identify and define key sociological concepts and discuss the role of social institutions.
5. Explain the ways society is stratified by social class, ethnicity, race, age, and gender and discuss the consequences of this stratification.

Minimum Technology Requirements
This is an entirely online course and will be conducted entirely through D2L Brightspace. You will begin by logging in here:
http://d2l.kennesaw.edu/
Online learners are expected to have the necessary computer background to work in this format, and are advised to seek additional technical assistance from computer services if needed [See Tech Support in "Start Here" module]. Familiarity with D2L navigation, downloading files, accessing external links, Microsoft Word, Power Point, etc are expected.

Class Format: This is a fully online class. The course is broken up into several modules that must be completed weekly. Each module will consist of textbook readings, powerpoints, activities/discussion posts, and a quiz. You can access the information for each module by clicking on the Learning Modules folder on the course home page and then clicking on the specific learning module (in each specific module folder you will see a module checklist, the learning objectives, powerpoint lectures, activities/discussions, and quizzes). In addition to completing the requirements for each module, students must successfully pass a midterm and final exam. All work for this class must be completed individually. If you need help with a quiz, activity/discussion, or exam, ask the professor (not a classmate).

All quizzes, discussions, and exams are completed and submitted online. Modules will be open for two weeks prior to the discussion and quiz due dates. Exams will be open for one week prior to the due date. To make sure that you do not miss a deadline due to something that comes up at the last minute, it is recommended that you complete your work at least one day ahead of the official due date. The assigned readings for each module and the official due dates for the discussions, quizzes, and exams are posted in the "Course Calendar" on the last page of the syllabus.   Note: The calendar tool in D2L is there for your convenience; official dues dates are posted on the Course Calendar (last page of the syllabus).

Course Requirements:
(1) Discussion Board Leader (DBL) Assignment (10%): Each student will get a chance to act as a Discussion Board Leader (DBL) one time during this class. During the first week of class, students will be assigned to a Discussion Board Leader (DBL) group and each group will be assigned to lead the discussion for a specific module (ex. members of Group 1 will lead the discussion for Module 1, members of Group 2 will lead the discussion for Module 2, etc.). For each module discussion, there are multiple discussion prompts (ex. questions 1-4) and each member of the DBL group will be assigned to answer one of these questions. As the DBL for that specific question, you will need to provide a detailed post answering the question, using both material from the assigned textbook chapter, the board activity (video or application) as well as material from other academic sources (ex. scholarly journal articles). You also need to follow-up and read and respond to your classmates' responses to your post. The initial posts by the DBL are due by 11:59 pm on Tuesday and all follow-up posts are due by 12:00 pm on Friday (see the specific due dates on the course calendar on the last page of the syllabus). **LATE POSTS WILL NOT BE ACCEPTED.**

(2) Regular Board Participation (RBP) (15%): If it is not your assigned week to be a Discussion Board Leader (DBL), then you are expected to submit a discussion post in response to one of the posts submitted by the DBLs. These Regular Board Participation (RBP) posts should incorporate ideas/concepts from the assigned textbook chapter. The RBP posts are due by 11:59 pm on Thursday (see the specific due dates on the course calendar on the last page of the syllabus). **LATE POST RESPONSES WILL NOT BE ACCEPTED**.

(3) Module Quizzes (25%): Students must complete a 20 question multiple choice quiz at the end of each module (it is due by 11:59 pm on the due date: see Course Calendar for due dates). The quizzes will include questions from the assigned textbook chapter for the module. You can access each quiz within each module or by clicking on the D2L "Quizzes" folder at the top of the page. You have 40 minutes to complete the quiz. PLEASE take the quiz after you have completed all of the readings and activities. I also suggest that you study for the quiz. If you try to look up the answer for each question (in the text and powerpoint slides),

you will run out of time. Since it is timed, make sure that you will not have any interruptions (i.e., friends, kids, work, etc.). Also, since each quiz is available for two weeks prior to the due date, there are no make-up quizzes; however, I will drop your lowest quiz grade when calculating your quiz average.

(4) <u>Exams</u> (50%): There are **two required exams** for this course. Each exam is worth 20% of the final grade.   Each exam will cover material from the readings, lectures, class discussions, and videos preceding each exam. There will be no make-up exams.

Extra Credit: There will be no extra credit assignments offered to individual students.

Grades and Evaluation

Grades for the course will be based on the following items:

Discussion Board Leader (DBL) Assignment	10%
Regular Board Participation (RBP) Average	15%
Weekly Quiz Average	25%
Exam Average	50%
Total	100%

Grading Scale:

A 90 and above
B 80 – 89.9
C 70 – 79.9
D   60 – 69.9
F 59.9 and below

The last day to withdraw without academic penalty is Wednesday, March 1, 2017. A withdrawal after this date will result in a WF.

Enrollment Status Statement: Students are solely responsible for managing their enrollment status in a course; nonattendance does not constitute a withdrawal.

Course Calendar

Module	Topic and Assigned Reading	Due Dates
Start Here	Read the Syllabus and Review Discussion Post Instructions	1/10: DBL Post (Instructor) 1/12: RBP: Introduction Post 1/13: DBL Follow-up
Module 1	Chapter 1. What Is Sociology?	1/17: DBL Posts (Group 1) 1/19: RBP & Quiz 1/20: DBL Follow-up
Module 2	Chapter 2. Asking & Answering Sociological Questions	1/24: DBL Posts (Group 2) 1/26: RBP & Quiz 1/27: DBL Follow-up
Module 3	Chapter 3. Culture & Society	1/31: DBL Posts (Group 3) 2/2: RBP & Quiz 2/3: DBL Follow-up
Module 4	Chapter 4. Socialization & the Life Course	2/7: DBL Posts (Group 4) 2/9: RBP & Quiz 2/10: DBL Follow-up
Module 5	Ch. 6. Groups, Networks, and Organizations	2/14: DBL Posts (Group 5) 2/16: RBP & Quiz 2/17: DBL Follow-up
Module 6	Ch. 7. Conformity, Deviance, and Crime	2/21: DBL Posts (Group 6) 2/23: RBP & Quiz 2/24: DBL Follow-up
Module 7	Ch. 8. Stratification, Class, and Inequality	2/28: DBL Posts (Group 7) 3/2: RBP & Quiz 3/3: DBL Follow-up
Midterm	Chapters 1-4 and Chapters 6-8	3/6
Module 8	Ch. 9 Global Inequality	3/7: DBL Posts (Group 8) 3/9: RBP & Quiz 3/10: DBL Follow-up
Module 9	Ch. 10. Gender Inequality	3/14: DBL Posts (Group 9) 3/16: RBP & Quiz 3/17: DBL Follow-up
Module 10	Ch. 11 Ethnicity and Race	3/21: DBL Posts (Group 10) 3/23: RBP & Quiz 3/24: DBL Follow-up
Module 11	Ch. 12. Aging	3/28: DBL Posts (Group 11) 3/30: RBP & Quiz 3/31: DBL Follow-up
	SPRING BREAK	4/3-4/7
Module 12	Ch. 13. Government, Political Power, and Social Movements	4/11: DBL Posts (Group 12) 4/13: RBP & Quiz 4/14: DBL Follow-up
Module 13	Ch. 17. Religion in Modern Society	4/18: DBL Posts (Group 13) 4/20: RBP & Quiz 4/21: DBL Follow-up
Module 14	Ch. 19. Population, Urbanization, and the Environment	4/25: DBL Posts (Group 14) 4/27: RBP & Quiz 4/28: DBL Follow-up
Final	Chapters 9-13, 17, and 19	5/05

DBL = Discussion Board Leader RBP = Regular Board Participation

University Policies

Academic Honesty/Integrity Statement: http://scai.kennesaw.edu/codes.php
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5c of the Student Code of Conduct addresses the University's policy on academic integrity, including provisions regarding cheating, plagiarism, self-plagiarism, misrepresentation/falsification of University records or academic work, unauthorized access to University materials, malicious/intentional misuse of computer facilities/services, and malicious removal, retention, or destruction of University resource materials. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

Student Disability Services: http://sss.kennesaw.edu/sds/institutional-policies.php
Students with a documented disability should meet with the instructor during the first week of class to discuss any special classroom or testing accommodations needed. Also, a number of services are available to help students with disabilities with their academic work. In order to make arrangements for special services, students must visit the Student Disability Services office and make an appointment to arrange an individual assistance plan. In most cases, certification of disability is required.

Disruption of Campus Life: http://scai.kennesaw.edu/codes.php
It is the purpose of the institution to provide a campus environment, which encourages academic accomplishment, personal growth, and a spirit of understanding and cooperation. An important part of maintaining such an environment is the commitment to protect the health and safety of every member of the campus community. Belligerent, abusive, profane, threatening and/ or inappropriate behavior on the part of students is a violation of the Kennesaw State University Student Conduct Regulations. Students who are found guilty of such misconduct may be subject to immediate dismissal from the institution. In addition, these violations of state law may also be subject to criminal action beyond the University disciplinary process.

Additional University Policies

Confidentiality and Privacy Statement (FERPA):
http://enrollmentservices.kennesaw.edu/training/ferpa.php

University – Student Rights Statement
http://catalog.kennesaw.edu/content.php?catoid=27&navoid=2263

Ethics Statement
http://scai.kennesaw.edu/codes.php

Sexual Harassment Statement
http://scai.kennesaw.edu/codes.php

University Resources

The Writing Center: http://writingcenter.kennesaw.edu/,

Academic Support Services: http://www.kennesaw.edu/stu_dev/msrs/academic.html

Student Disability Services: http://www.kennesaw.edu/stu_dev/dsss/welcome.html

ESL Study and Tutorial Center:
http://uc.kennesaw.edu/academicinitiatives/docs/Guide_to_the_ESL_Center.pdf

Counseling and Psychological Services
http://www.kennesaw.edu/studentsuccessservices/cps/services.php

Center for Health Promotion and Wellness
http://wellstarcollege.kennesaw.edu/wellness/

Student Health Services
http://studenthealth.kennesawstateauxiliary.com/