

KENNESAW STATE UNIVERSITY
Department of Sociology & Criminal Justice

MARRIAGE AND FAMILY
SOCI 3364 / 02

Class Meets: Tuesday & Thursday 2:00 p.m.-3:15 p.m.
Class Location: NSS Bldg. Room # 2021
Instructor: Dr. Judy Brown-Allen
Office Location: NSS Bldg. 4068
Office Hours: Available Upon Request / Make an Appointment
Phone: 470-578-2070 (Preferred Way of contact D2L)
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I. COURSE DESCRIPTION

- **Presents the institution of the family in historical and cross-cultural perspective, including an analysis of the American family system, its social structure and alteration, and its relation to other social institutions.**
- ***Prerequisites: SOCI 1101***
- ***Credits: 3-0-3***

II. Text is required for this Course:

Marriages & Families by Lamanna, Riedmann & Stewart (13th Edition)
Required reading assignment: Please Read Chapters One & Two before the start of the second class meeting. Further reading material (s) may be assigned by the Instructor.

III. Weekly Schedule / Weeks (1-10) Q & A Topics for Discussion

- 1. Family Commitments:**
 - Making Choices in a Changing Society
 - Defining Family: The Freedom & Pressure of Choosing etc.
- 2. American Families in Social Context**
 - Historical Events / Age Structure / Race and Ethnicity /
 - The Economy and Social Class

- Technology and the Family
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- 3. Exploring the Family**
 - The Family Development Theory
 - Structure – Functional Perspective
 - The Interactionist Perspective
 - Feminist Perspective
 - Biosocial Perspectives
- 4. Our Gender Identities**
 - Gender Expectation
 - Cultural Messages
 - Cultural Expectations
 - Male Dominance
 - Biologically and Society Based Arguments
 - Gender and Socialization
 - Theories of Socialization
 - Gender in Adult Lives
- 5.
 - Relationship Profile Part One
 - Emotional Needs
 - Physical Needs
 - Social Needs
 - Security Needs
 - Spiritual Needs
- 6. Loving Ourselves and Others**
 - Do Men and Women Care Differently?
 - Love and Intimacy: Commitment to Sharing
 - Two Things Love Isn't
 - Self Worth as a Prerequisite to Loving
- 7. Our Sexual Selves**
 - Sexual Development and Orientation
 - Theoretical perspectives on Human Sexuality
 - The Four Standards of Non-marital Sex
 - Sexuality throughout Marriage
 - HIV & AIDS
 - Sexual Responsibility
- 8. Choosing a Marriage Partner**
 - Arranged Marriages

- The Marriage Market
- Narrowing the Pool of Eligibility
- Family Diversity
- Cohabitation and Marriage
- Mate Selection and Marital Stability

9. Marriage, a Private and Public Relationship

- The Marriage Premise of Permanence and Sexual Exclusivity
- Sub-Cultures with Norms Contrary to Sexual Exclusivity
- Getting Married and Changing your Name
- Same Sex Couples and Legal Marriage
- Marital Satisfaction and Choices throughout Life

10. Alternatives to Marriage

- Living Alone
- Cohabitation
- Domestic Partnerships
- Other Options

IV. Instructional Objectives:

Professor will lecture, lead discussions, and provide relevant examples and other assistance to students in an effort to help them grasp complex materials. Instructor will provide students with prompt feedback on examinations and written assignments, and be available for conferences with students. Instructor will maintain office hours, and adhere to all other official regulations, and will perform administrative functions in accordance there with. And instructor will construct and implement measures to evaluate whether this course fulfills its objectives.

V. Attendance Policy:

Course Attendance policy (including new Enrollment Status Statement - Students are solely responsible for managing their enrollment status in a course; nonattendance does not constitute a withdrawal. Students are required to attend all class meetings, and to arrive on time. (Students will not be allowed to enter the classroom 30 minutes after the class official beginning time). Attendance will be taken every class meeting and it the student's responsibility to make sure they sign the role before exiting the classroom. Students will not be allowed to sign the class role for other students who are not present or go back to sign previous dates when they were not in attendance. This policy is very strict and should always be adhered to throughout the entire semester.

VI. Evaluation & Grading Procedures:

Satisfactory performance on both in class and out of class assignments and examinations is required to obtain a grade of “C” or better in this course. Quizzes, both announced and unannounced, examinations, class participation, and writing assignments **make-up quizzes will not be given: Examinations may be made up only if an official excused absence is obtained from the office.** Not feeling well is not an official excuse for missing a test and the only way to make it up is by securing a doctor’s note. The final grade is based on the following categories and grade weights: Any assignments turned in without a written excuse will receive a 25 point deduction for lateness if not turned in when assignments are taken up at the start of the class. Being late for class is not an excuse to turn your assignments in late and a penalty will be assessed for lateness.

Components of Students’ Grades

1. Attendance and Class Participation	25%
2. Unit Test 1&2 (Relationship Profile)	25%
3. Writing Assignments	25%
4. Comprehensive Final Examination	25%

One major assignment is the **Relationship Profile** that is a three part assignment and will be used to replace a third Unit Test. All three grades will be calculated in the Unit Test Section and divided by three to get the one score for the Unit Test Section. Q & A will be done throughout the semester but the final assignment will due on February 9th which is part I of the assignment end on Valentine’s Day February 14, 2017. This big assignment will be used in place of one of your Unit Test grades prior to the **midterm deadline for withdrawing from the course without penalty which is March 1st 2017.**

VII. Academic Integrity:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the undergraduate and graduate Catalogs. Section II of this Code addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the

University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

Academic Honesty/Integrity Statement
<http://scai.kennesaw.edu/codes.php>

VIII. Disability Clause

Kennesaw State University provides support services for students with disabilities. These services are to provide accessibility and reasonable accommodation to individuals defined as disabled under Section 504 and the Rehabilitation Act of 1973 and the American with Disability Act of 1990. The definition of an individual with a disability is any condition that substantially limits one or more of life's major activities and is either permanent or temporary. It is the student's responsibility to identify himself/herself as an individual with a disability. A qualified individual in the area of the identified disability must provide the documentation of the disability. This documentation must state how the disability creates a significant impact on the individual's academic performance; it should include suggested accommodations that are reasonable to provide in an academic setting.

IX. STUDENT RESOURCES

Strategies for success in the course; suggested study strategies, sources for assistance available to all students that may include:

The Writing Center:

<http://writingcenter.kennesaw.edu/>,

Academic Support Services: http://www.kennesaw.edu/stu_dev/msrs/academic.html

Student Disability Services:

http://www.kennesaw.edu/stu_dev/dsss/welcome.html

ESL Study and Tutorial Center:

http://uc.kennesaw.edu/academicinitiatives/docs/Guide_to_the_ESL_Center.pdf

Career Services

<http://careers.kennesaw.edu/>

Counseling and Psychological Services

<http://www.kennesaw.edu/studentssuccessservices/cps/services.php>

Center for Health Promotion and Wellness

<http://wellstarcollege.kennesaw.edu/wellness/>

Student Health Services

<http://studenthealth.kennesawstateauxiliary.com/>

CAMPUS POLICIES:

Required:

Note: Faculty may comply with the university policy on required syllabus components by inserting a web link to the corresponding university-hosted page into the syllabus, but are encouraged to put the full text of the required language into their syllabi in order to promote student awareness of the following campus policies

Academic Honesty/Integrity Statement

<http://scai.kennesaw.edu/codes.php>

Confidentiality and Privacy Statement (FERPA)

<http://enrollmentservices.kennesaw.edu/training/ferpa.php>

University – Student Rights Statement

<http://catalog.kennesaw.edu/content.php?catoid=27&navoid=2263>

Ethics Statement

<http://scai.kennesaw.edu/codes.php>

Sexual Harassment Statement

<http://scai.kennesaw.edu/codes.php>

Course Accessibility Statement (ADA statement)

<http://sss.kennesaw.edu/sds/institutional-policies.php>

Disruption of Campus Life Policy

<http://scai.kennesaw.edu/codes.php>

Important Dates to Remember for Spring 2017

Last day to Withdraw with out penalty (March 1, 2017)

Spring Break (April 1st through April 7)

Last Day of class for this Course is (April 27th)

Final Exam Week (May 2nd through May 8th)