

# SOCIOLOGY 4444

## SOCIAL CHANGE AND MODERNIZATION

KENNESAW STATE UNIVERSITY/SUMMER 2017/SECTION 1

T-R 8:00 AM - 10:45 AM/Social Science #3023

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OFFICE HOURS: T-R 11:00 AM - 12:00 Noon, 4:45 - 5:30 PM and by appointment

## SYLLABUS

Social Change and Modernization is a sociological overview of the patterns, processes, and mechanisms of social change, focusing on the “modern period,” that is the recent historical period that is marked by developments that include urbanization, industrialization, capitalism, and the nation-state. Important vectors of change include technology, social movements, war and revolution, corporations, and states (governments). A final section is devoted to intensifying environmental degradation and climate change, both as a consequence of social change and as a cause of further social change.

This is mainly a lecture course, but you will also write a research paper on a social change topic of your choice. You will be provided with detailed instructions for the research paper.

### REQUIRED TEXTS (available in the KSU Bookstore)

1) *Ways of Social Change, 2<sup>nd</sup> Edition* (Massey) Sage/2016

2) *Social Movements & Global Social Change* (Schaeffer)

Rowman & Littlefield/2014

### ADDITIONAL READINGS FROM E-RESERVES IN THE LIBRARY

1) *2052* (Randers) 2012

2) *The Upside of Down* (Homer-Dixon) 2006

3) *Ecological Futures* (Chew) 2008

## SCHEDULE

|        | TUESDAY  | THURSDAY   |
|--------|--|--|
| WEEK 1 | May 30<br>Intro and Massey Chapter 1   | June 1<br>Massey Chapters 2 & 3  |
| WEEK 2 | June 6<br>Massey Chapters 4 & 5<br><br><b>RESEARCH TOPIC DUE</b>               | June 8<br>Massey Chapter 5   |
| WEEK 3 | June 13<br>Massey Chapter 6  | June 15<br>Massey Chapters 7 & 8   |
| WEEK 4 | June 20<br><i>Film: Inside Job</i><br><b>ESSAY EXAM ONE DUE</b>                | June 22<br>Schaeffer Chapters 1-3  |
| WEEK 5 | June 27<br>Schaeffer Chapters 4-6<br><br><b>ANNOTATED<br/>BIBLIOGRAPHY DUE</b> | June 29<br>Schaeffer Chapters 7-9  |
| WEEK 6 | July 4<br><b>NO CLASS</b>  | July 6<br>Schaeffer Chapters 10-13<br><i>Film: Freedom On My Mind</i><br><b>ESSAY EXAM TWO DUE</b> |
| WEEK 7 | July 11<br>Social Change & the<br>Environment<br><br><b>FIRST DRAFT DUE</b>    | July 13<br>Reserve Readings #1: Randers  |
| WEEK 8 | July 18<br>Reserve Readings #2:<br>Homer-Dixon<br><i>Film: Earth 2100</i>      | July 20<br>Reserve Readings #3: Chew<br>Course Overview  |
| WEEK 9 | JULY 25<br><b>ESSAY EXAM THREE DUE</b><br><b>*FINAL PAPERS DUE</b>             | October 15   |

# EVALUATION

Your grade will be based on:

- 1) Three 5-page take-home essay exams, each worth 50 points. (150 points)  
You will receive a handout with the questions and format.
- 2) A 10-page research paper worth 150 points. (150 points)  
See the detailed instructions which are attached.
- 3) Attendance/Discussion Leading and Participation (50 points)

*CLASS TOTAL: 350 POINTS*

The grading scale is:

A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=0-59%

# RESEARCH PAPER ASSIGNMENT

## SOCI 4444//HUTCHINSON//KSU

### TOPIC (10 POINTS)

*due at the beginning of class on Tuesday, June 6th*

I will give you guidelines in class for appropriate topics. Your topic should be in the form of a question, such as “How are societies responding to the problem of climate change?” This will help focus your search for articles as you look for research that answers the question.

### ANNOTATED BIBLIOGRAPHY (40 POINTS)

*due at the beginning of class Tuesday, June 27<sup>th</sup>*

Each individual must find a minimum of five social science or historical research articles or books on your topic. There are a variety of databases available through the KSU Library. **Sociofile** is particularly good for sociology research.

The four journals generally accepted as the top sociology journals are: 1) *American Sociological Review*, 2) *American Journal of Sociology*, 3) *Social Forces* and 4) *Social Problems*. Books can be excellent sources if they are written by social scientists and not by journalists or ideologues. You should check the author’s identification and confirm that s/he is a sociologist, political scientist, psychologist, historian or some sort of academically qualified authority before deciding to select it as one of your sources. I will check on each one to make sure. Two other possibilities are to use only one chapter from a book, or a chapter from a book that is an edited volume of papers.

An annotated bibliography lists sources and gives a brief summary of each source. This bibliography will not be part of your final paper. It is a step designed to clarify your thinking about your sources, and I will need to approve your sources based on your summaries.

You should have a title page with your name, the class, and a title which refers to your topic. The format of the annotated bibliography is as follows, for each entry:

- 1) the name of the article or book, in ASA format as used by the ASR, and
- 2) your summary of the article.

Explain the article or book in your own words in a paragraph. I will provide you with a style guide from the ASR.

### FIRST DRAFT (50 POINTS)

*due at the beginning of class Tuesday, July 11th*

You should consider this to be your complete and final paper. You will simply benefit from my comments and suggestions for improvements before turning it in again as the final draft. This is an analytical paper, so it should not be simply descriptive. The paper will combine the sources of all the group members. It should include an introduction and conclusion giving an overview, and the contents should summarize all the research. The References section at the end should include all the sources of all the group members in proper citation format, in alphabetical order by authors’ last names.

The entire paper should be at least ten pages long. I doubt that you will go over twenty, but I won’t set a limit to your enthusiasm.

### FINAL DRAFT (50 POINTS)

*due Tuesday, July 25<sup>th</sup>*

The final draft will incorporate my comments and suggestions on the First Draft.

## University Policies

**Academic Honesty/Integrity Statement:** <http://scai.kennesaw.edu/codes.php>

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5c of the Student Code of Conduct addresses the University's policy on academic integrity, including provisions regarding cheating, plagiarism, self-plagiarism, misrepresentation/falsification of University records or academic work, unauthorized access to University materials, malicious/intentional misuse of computer facilities/services, and malicious removal, retention, or destruction of University resource materials. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

**Student Disability Services:** <http://sss.kennesaw.edu/sds/institutional-policies.php>

Students with a documented disability should meet with the instructor during the first week of class to discuss any special classroom or testing accommodations needed. Also, a number of services are available to help students with disabilities with their academic work. In order to make arrangements for special services, students must visit the Student Disability Services office and make an appointment to arrange an individual assistance plan. In most cases, certification of disability is required.

**Disruption of Campus Life:** <http://scai.kennesaw.edu/codes.php>

It is the purpose of the institution to provide a campus environment, which encourages academic accomplishment, personal growth, and a spirit of understanding and cooperation. An important part of maintaining such an environment is the commitment to protect the health and safety of every member of the campus community. Belligerent, abusive, profane, threatening and/ or inappropriate behavior on the part of students is a violation of the Kennesaw State University Student Conduct Regulations. Students who are found guilty of such misconduct may be subject to immediate dismissal from the institution. In addition, these violations of state law may also be subject to criminal action beyond the University disciplinary process.

## **Additional University Policies**

Confidentiality and Privacy Statement (FERPA):

<http://enrollmentservices.kennesaw.edu/training/ferpa.php>

University – Student Rights Statement

<http://catalog.kennesaw.edu/content.php?catoid=27&navoid=2263>

Ethics Statement

<http://scai.kennesaw.edu/codes.php>

Sexual Harassment Statement

<http://scai.kennesaw.edu/codes.php>

## **University Resources**

The Writing Center: <http://writingcenter.kennesaw.edu/>,

Academic Support Services: [http://www.kennesaw.edu/stu\\_dev/msrs/academic.html](http://www.kennesaw.edu/stu_dev/msrs/academic.html)

Student Disability Services: [http://www.kennesaw.edu/stu\\_dev/dsss/welcome.html](http://www.kennesaw.edu/stu_dev/dsss/welcome.html)

ESL Study and Tutorial Center:

[http://uc.kennesaw.edu/academicinitiatives/docs/Guide\\_to\\_the\\_ESL\\_Center.pdf](http://uc.kennesaw.edu/academicinitiatives/docs/Guide_to_the_ESL_Center.pdf)

Counseling and Psychological Services

<http://www.kennesaw.edu/studentssuccessservices/cps/services.php>

Center for Health Promotion and Wellness

<http://wellstarcollege.kennesaw.edu/wellness/>

Student Health Services

<http://studenthealth.kennesawstateauxiliary.com/>