

**KENNESAW STATE UNIVERSITY**  
**DEPARTMENT OF SOCIOLOGY and CRIMINAL JUSTICE**  
**CRIMINAL JUSTICE 4499/01 – SENIOR SEMINAR in CRIMINAL JUSTICE**  
**CRN #50122**  
**SYLLABUS – SUMMER 2017**

Instructor: Asst. Prof. Peter Fenton  
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Office: 4065 Social Sciences

Class times: Monday/ Wednesday  
2:00 pm – 4:45 pm  
Room 3010 Social Sciences  
Office hours M/W 12:00 – 1:30 pm

**TEXTS:**

Worrall, J. L. (2015). *Crime Control in America: What works?*, 3<sup>rd</sup> Ed. Boston, MA: Pearson. ISBN: 978-0-13-349548-5.

**COURSE DESCRIPTION:**

**3 Class Hours 0 Laboratory Hours 3 Credit Hours**

**Prerequisite:** [CRJU 1101](#) and [CRJU 3301](#)

This is a capstone course designed for senior-level students to apply learning from previous criminal justice courses and courses from their specific major concentration. This course addresses current issues and trends in criminal justice to integrate knowledge concerning criminal justice policy. Each student is required to prepare, submit, and present a research paper on an instructor-approved criminal justice topic.

**COURSE OBJECTIVES:**

1. Consider a variety of current issues and challenges in the field of criminal justice and possible solutions.
2. Work in small groups to conduct research and prepare both written and verbal responses to assigned work.
3. Engage in discussions with peers regarding relevant criminal justice topics.

This is a seminar course, which means that students will be required to come to every class prepared to participate. This means that all assigned readings must be done BEFORE class; the professor will serve primarily as a facilitator, not as a lecturer.

**COURSE REQUIREMENTS:**

1. Attend class regularly.
2. Read assigned material and come to class prepared.
3. Participate in class discussions and activities.

## GRADED ASSIGNMENTS:

**Criminal Justice Career Research.** Each student will identify what they would consider their ideal job in the field of Criminal Justice. This can be in law enforcement, courts, or corrections and at the local, state, or federal level. You will then write a paper of 3-5 typed, double-spaced pages describing the following:

- Basic job requirements, including Bona Fide Occupational Requirements
- Starting salaries
- Opportunities for advancement/promotion/special assignments
- Concerns or limitations you might personally face upon entering this field

Each student will make a brief in-class presentation (no more than 5 minutes) summarizing their research.

All sources of information **MUST** be properly documented, using APA format. This assignment will be worth a maximum of 25 points toward a total of 100 for the course assignments.

**Group subject summaries.** As each new subject is addressed, students will be randomly assigned to groups. In class, each group will be given limited time to list, in writing, the most important issues regarding assigned topics from the textbook. Upon completion of the assignment, a spokesperson for each group will be assigned and will be required to summarize the group's findings in class; other students may add their individual perspectives as well.

There will be 10 such assignments and each member of the group will earn 2 points per assignment.

**White papers/presentations.** Students will be assigned to one of five groups. Each group will be assigned to consider, research, and report on a current criminal justice problem or issue. Working together, members of each group will prepare a white paper of 10-12 typed, double-spaced pages, addressing the nature of the problem or issue and possible solutions. Groups will make a brief presentation in class, summarizing the content of their white paper. Additional information about the white paper assignments will be given in class.

All sources of information **MUST** be properly documented, using APA format. The White paper and presentation is worth a maximum of 25 points toward the final grade.

NOTE: Late submission of any written assignment will result in a loss of 10 points per calendar day for that assignment.

**Final exam.** A comprehensive final exam in essay form will be given on the date and time listed in the Course Schedule.

This exam is worth a maximum of 30 points toward the final grade.

No "extra credit" work will be assigned. Don't even ask.

**USE OF ELECTRONIC DEVICES:** Students are not permitted to use laptop or tablet computers, cell phones, or other electronic devices during class, except in the case of a documented disability requiring the use of such device. Any student discovered using an electronic device during class will be directed to secure it and will be counted as absent for that day's class. **EXCEPTION:** A student may use a laptop computer (not a tablet or cell phone) only if the student first submits a written acknowledgement that the laptop is to be used **EXCLUSIVELY** for the purposes of taking notes or accessing an electronic copy of the textbook for this class. The instructor reserves the right at any time to observe the screen content of any device used during class. If content other than class notes or other relevant material is visible, the student will be counted as absent for that day, will be required to shut off the device, and will not be allowed to use it in class thereafter.

**RECORDING:** Students may not record (audio, video, still photography) the lectures or class discussions without prior permission from the instructor. Students do not have my consent to use recording devices in the classroom or in my office.

**GRADING:** The final grade will be assigned as a letter grade, based on the following scale:

A = 90 – 100

B = 80 – 89

C = 70 – 79

D = 60 – 69

F = 59 and below

A grade of Incomplete will be given only in rare circumstances, for good cause shown, such as a serious illness that precludes completion of the course. An Incomplete will not be given solely for failure to complete assignments on time. The instructor and the department chair shall have sole discretion in granting an Incomplete grade.

Grades, announcements, and schedule changes will be posted on D2L. Students are urged to check their D2L site regularly. All electronic communications with the instructor regarding course-related matters must be submitted through the D2L mail feature, **NOT** the standard KSU email system.

**ATTENDANCE:** Regular class attendance is directly related to academic success, and is particularly critical in a class offered in seminar format. Therefore, attendance in class should be a priority, and a mandatory attendance policy will be enforced. Each student will be allowed a maximum of two absences during the semester. These are at the student's discretion – no doctor's notes or other documentation is required. However, upon the third and subsequent absence, 5 points will be deducted from the student's final grade for each class missed.

Roll will be called at the start of each class. Students who arrive late are solely responsible for checking in with the instructor **IMMEDIATELY AFTER CLASS**. Two late arrivals are the equivalent of one absence.

The only exceptions to this policy are for documented mandatory military service or a court subpoena or summons.

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

**ACADEMIC INTEGRITY:** Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section III of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious or intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of academic misconduct will be handled through the established procedures of the University Judiciary Program, which may include an informal resolution by a faculty member resulting in a grade adjustment or a formal hearing procedure, which may subject the student to the minimum one-semester suspension required by the Code of Conduct.

Cheating or plagiarism in any form will result in a grade of F for the course. In addition, a report will be filed with the Office of Student Conduct and Academic Integrity.

**CAMPUS POLICIES:** Students are responsible for reading and familiarizing themselves with the following campus policies:

Academic Honesty/Integrity Statement

<http://scai.kennesaw.edu/codes.php>

Confidentiality and Privacy Statement (FERPA)

<http://enrollmentservices.kennesaw.edu/training/ferpa.php>

University – Student Rights Statement

<http://catalog.kennesaw.edu/content.php?catoid=27&navoid=2263>

Ethics Statement

<http://scai.kennesaw.edu/codes.php>

Sexual Harassment Statement

<http://scai.kennesaw.edu/codes.php>

Course Accessibility Statement (ADA statement)

<http://sss.kennesaw.edu/sds/institutional-policies.php>

Disruption of Campus Life Policy

<http://scai.kennesaw.edu/codes.php>

Campus Carry: Georgia state law prohibits the possession of any firearm inside faculty or administrative offices on any college campus. You may NOT enter my office while armed. Violators are subject to arrest and prosecution. Ref: OCGA 16-11-127.1

COURSE SCHEDULE  
(Tentative)

<b>Date</b>	<b>Topic</b>	<b>Readings</b>
May 31	Syllabus Review; Introduction	
	Identifying and evaluating crime control	<i>Worrall</i> : Chapter 1 and Appendix
June 5	Identifying and evaluating crime control; Crime control perspectives	<i>Worrall</i> : Chapters 1 & 2, Appendix
June 7	Traditional policing	<i>Worrall</i> : Chapters 3 & 4
June 12	Proactive policing, directed patrol, and other advancements	<i>Worrall</i> : Chapter 4
June 14	Community involvement in policing	<i>Worrall</i> : Chapter 5
June 19	Prosecutors and crime control <b>Career paper due</b>	<i>Worrall</i> : Chapter 6
<b>Date</b>	<b>Topic</b>	<b>Readings</b>
June 21	Crime control through legislation	<i>Worrall</i> : Chapter 7
June 26	Crime control in the courts and beyond Sentencing	<i>Worrall</i> : Chapters 8 & 9
June 28	<b>Preparation for white paper presentations</b>	
July 3	Probation, Parole, and intermediate sanctions	<i>Worrall</i> : Chapter 10
July 5	Rehabilitation, treatment, and job training	<i>Worrall</i> : Chapter 11
July 10	Individual, family, and household crime control	<i>Worrall</i> : Chapter 12
July 12	Crime control in the community and in schools; Reducing criminal opportunities through environmental manipulation	<i>Worrall</i> : Chapters 13 & 14
July 17	Putting it all together and explaining crime trends. <b>Preparation for white paper presentations</b>	<i>Worrall</i> : Chapter 15
<b>Date</b>	<b>Topic</b>	<b>Readings</b>
July 19	<b>White paper presentations</b>	
July 24 2:00-4:00 pm	<b>Final Exam</b>	