

Kennesaw State University  
Introduction to Sociology  
Two Week May-mester  
SOCI 1101 / 01

Instructor: **Dr. Judy Brown-Allen**  
Office Hours: **Are available when requested before or after classes only**  
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Office Location: NSS BLDG 4068  
E-mail: **jallen12@kennesaw.edu**  
Class Time: Monday through Friday **8:00 a.m. –12:15 p.m.**  
**Starts May 15, 2015 –May 26, 2017**  
**Class Location: NSS Bldg. 2028**

**I. Required Text (s) Materials:**

All students are required to buy the textbook for this course. The textbook is: **Sociology “The Essentials”** by Anderson and Taylor (9<sup>th</sup> Edition)

**II. Required Reading Assignments:**

Please read Chapter One of the required text before the start of the first class.  
“The Sociological Perspective” Further course reading material (s) may be assigned by the Instructor throughout the course.

**III. Course Description:**

Sociology is study of human behavior, social interaction, and groups. Social Science enables us to have a better understanding of the world in which we live. It is the study of everyday living of how the past, present, and future shape our lives. This course explores politics and the Economy, marriage and the family, Social change, inequalities of race and ethnicity, deviance and social control, the environment and the impact that social forces have on values, morals, behavior and beliefs. Students will be asked to consider such issues as well as the relationships that exist in education and religion, socialization, culture, technology, social movements and much more.

**IV. Instructional Objectives:**

This course will provide an understanding of the methods used in sociological research and perspectives. Instructor will provide students with prompt feedback on examinations and written assignments, and be available for conferences with students. Instructor will maintain office hours, and adhere to all other official regulations, and will perform administrative functions in accordance there with. And instructor will construct Instructor will lecture, lead discussions, and provide relevant examples and other assistance to students in an effort to help them grasp complex materials and implement measures to evaluate whether this course fulfills its objectives.

**V. Behavioral Objective:**

Students should be able to understand and explain, both orally and in writing the research techniques used in sociology, types of science, conflict of theory, functional analysis, symbolic interaction and problems encountered in social science.

**VI. Academic Integrity:**

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the undergraduate and graduate Catalogs. Section II of this Code addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

**VII. Course Attendance Policy:**

**The roll will be taken every class period and missing classes will affect your grade. A sign in sheet will be provided every class meeting at the front of the class room after being passed around for all to sign their first and last names beside their assigned numbers.** Students are required to attend all class meetings unless instructed to do otherwise on D2L. **It is the student's responsibility and not the professor to make sure they have signed their names on the role every class meeting, and to arrive on time** (Students who are a few minutes late for class should enter in the back door of the classroom if available or take the first available seat to not disrupt others.) Students should not enter the classroom 30 minutes after the class' official beginning time). Students who are enrolled in classes that meet one day a week or May-mester courses that last longer than two hours may enter after the break for the second half of the class only if a scheduled break is taken during the course of the class. **Attendance policy (including new Enrollment Status Statement - Students are solely responsible for managing their enrollment status in a course; nonattendance does not constitute a withdrawal.)**

**VIII. Evaluation and Grading Procedures:**

Satisfactory performance on both in class and out of class assignments and examinations is required to obtain a grade of "C" or better in this course. Quizzes, both announced and unannounced, examinations, class participation, and writing assignments **make-up quizzes will not be given.** Examinations may be made up only if an official excused absence in writing is obtained from the office. The final grade is based on the following categories and grade weights: **There is a daily-20 pt. deduction for all late assignments that are not turned in when due. All late assignments must be turned in ASAP on D2L or here is a daily -20 point deduction until the grade becomes a zero for lateness.**

**IX. General Education Program Courses Learning Outcomes for:**

### **SOCI 1101: Introduction to Sociology**

Satisfies one of Kennesaw State University's general education program requirements.

3 Class Hours 0 Laboratory Hours 3 Credit Hours

Prerequisite: Successful completion of English Learning Support, if required. Successful completion of Mathematics Learning Support or concurrent registration, if required.

This course is an overview of sociology, which emphasizes the social nature of human behavior, including an introduction to culture, social structure, socialization, deviance, stratification. For more information about KSU's General Education program requirements and associated learning outcomes, please visit

**[http://catalog.kennesaw.edu/preview\\_program.php?catoid=29&poid=3434](http://catalog.kennesaw.edu/preview_program.php?catoid=29&poid=3434), family, gender, religion, demography, and complex organization.**

### **X. Components of Students' Grades**

<b>1. Attendance and Class Participation</b>	<b>25%</b>
<b>2. Unit Test (combined)</b>	<b>25%</b>
<b>3. Writing Assignments/ Vocabulary Quiz</b>	<b>25%</b>
<b>4. Comprehensive Final Examination</b>	<b>25%</b>

**After the second unit test students will be give their grade sheets and in class instruction to figure out their current grades. This will help students to determine where they stand in the course prior to the midterm deadline. Students wanting to withdraw from the course without academic penalty must meet the deadline of March 1, 2017.**

### **XI. Available Student Resources**

**Strategies for success in the course; suggested study strategies, sources for assistance available to all students that may include:**

**The Writing Center:**

**<http://writingcenter.kennesaw.edu/>,**

**Academic Support Services: [http://www.kennesaw.edu/stu\\_dev/msrs/academic.html](http://www.kennesaw.edu/stu_dev/msrs/academic.html)**

**Student Disability Services:**

**[http://www.kennesaw.edu/stu\\_dev/dsss/welcome.html](http://www.kennesaw.edu/stu_dev/dsss/welcome.html)**

**ESL Study and Tutorial Center:**

**[http://uc.kennesaw.edu/academicinitiatives/docs/Guide\\_to\\_the\\_ESL\\_Center.pdf](http://uc.kennesaw.edu/academicinitiatives/docs/Guide_to_the_ESL_Center.pdf)**

### **XII. Disability Clause**

Kennesaw State University provides support services for students with disabilities. These services are to provide accessibility and reasonable accommodation to individuals defined as disabled under Section 504 and the Rehabilitation Act of 1973 and the American with Disability Act of 1990. The definition of an individual with a disability is any condition that substantially limits one or more of life's major activities and is either permanent or temporary. It is the student's responsibility to identify himself/herself as an individual with a disability. A qualified individual in the area of the identified disability must provide the documentation of the disability. This documentation must state how the disability creates a significant impact on the individual's academic performance; it should include suggested accommodations that are reasonable to provide in an academic setting.