

CRJU 1101/ – FOUNDATIONS OF CRIMINAL JUSTICE CRN

Maymester 2017
Office SO 4063
ROOM SO 3029

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Monday-Friday, 1300-1715 hours, May 15-19 and May 22-26

Final Exam: May 26

Drop Date: 15 MAY is the Last Day to Withdraw Without Academic Penalty

Syllabus and PowerPoints found on D2L.

During Maymester I do not have "normal" office hours. I will stay after class to assist you.

Course Description

This course provides an overview of the criminal justice system. Emphasis will be on crime in America, the criminal justice process, law enforcement, adjudication, punishment, corrections, and prisons.

Course Objectives

1. Present an overview of criminal justice and law enforcement.
2. Define criminal law and crime control.
3. Discuss professionalism, ethics, and leadership in criminal justice.
4. Define law enforcement operations.
5. Identify criminal courts and pre-trial procedures.
6. Outline community outreach, policing, and problem-solving.
7. Contrast prisons and punishment.

Required Text

Ortmeier, P.J. (2013). *Introduction to Law Enforcement and Criminal Justice*,
3rd Ed., Upper Saddle River, NJ: Pearson Prentice Hall. ISBN 10: 1-256-39999-X
ISBN 13: 978-1-256-39999-5

Course Requirements

Missing 8-hours of class results in a letter grade drop for the course.

You complete two examinations and one research/writing requirement.

Mid-Term Exam- Includes Chapters 1,2,3,4,5,6,7, lecture, films, and classroom discussions.

Final Exam- Includes Chapters 8,9,10,11,12,13, lecture, films, and classroom discussions.

Research/Writing Requirement - 1500 word paper.

Exam Make-Up Policy- If you miss an exam, call or Email me. I will work with you to complete the requirement. You must complete a make-up within one week of the date the exam was scheduled.

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Class Activities

Missing 8-hours of class results in a letter grade drop.

Class time is devoted to discussion, lecture, film/video, and reviews. Guest lecturers and films are a part of this course and exam questions may be taken from the information. Guest speakers will generally follow the following agenda: 5-minute introduction, 60-minute lecture, 20-minute case study, and review and questions.

Changing circumstances may lead to adjustments in course assignments and scheduling. If you miss a class, you are responsible to contact me to learn about any changes that may have occurred.

PowerPoint presentations conducted by the speakers will be posted on D2L Brightspace.

Laptop Computers are NOT allowed to be open and used in my classroom unless you have a documented learning disability or you are using an electronic copy of the textbook. ALL BlueTooth devices must be removed. Cell phones must be placed on silent or off. Text on your cell phones after class; if you text during class you will be asked to leave.

Weather- If the weather prevents us from meeting, follow the schedule and continue your reading or research. Check the KSU WEB-SITE and listen to local radio. The bottom line: use common sense and I do not want anyone hurt. Safety is EVERYONE'S Responsibility!

Grading

Missing 8-hours of class will result in a letter grade drop.

Your final grade reflects your performance on the examinations, research/writing requirement, your class participation, and attendance. Failure to attend 8-hours of class results in a letter grade drop!

Your final score is calculated using the following guide:

Mid-Term Exam	33%	22 May
Research/Writing	33%	02 Jun
Final Examination	33%	26 May

Exams and Grading

100-90 = A

89-80 = B

79-70 = C

69-60 = D

59-0= F

Research papers (Reports of Investigation, Victim Risk Assessments, and Threshold Assessments) are graded using the following format:

A= 95 (Outstanding)

B= 85 (Excellent)

C= 75 (Satisfactory)

D= 65 (Unsatisfactory, but passing)

F= 0-59 (Failing)

Case Study Research/Writing Requirement Guide

*****See Instructions on TURNITIN.*****

Your research/writing requirement examines the investigation of an infamous case. All investigations reflect who, what, when, where, how, and why (if known).

Student should read at least one book (if available) on the case and must use at least six sources of information; three academic sources and three additional credible media sources. Wikipedia is not a trusted source; however, their list of books and references may provide direction. Students are assigned a research project (listed as they are more popularly known and/or by suspect or victim):

1. Columbine
2. The Bombing of the Murrah Federal Building/Tim McVeigh
3. The Murder of Robert Kennedy

4. The Murder of Martin Luther King
5. The Buddy Boys Case
6. Joyce Kilchrist

Reports of Investigation are scored based on:

Quality of research
Critical Thinking and Logical Arguments
Analysis of Physical Evidence and Behavioral Evidence Assessment
Quality of presentation in the written form
Compliance with requirements of the research guide

Use the APA writing style and rules.

An abstract is required; the abstract is not included in your word-count. Your minimum requirement is a 1500-word paper. Use a 12-point Times New Roman font. Email research paper as a Word attachment to: scrowder@kennesaw.edu no later than 02 June 2017. Utilize the KSU Writing Center for assistance (make an appointment, don't just show up). Peer reviews are encouraged. Students are awarded 2 points per KSU Writing Center mentoring session, up to 10 points. Each mentoring session is expected to be a minimum of 20 minutes. The points are added to the grade of the final exam.

The cover page of your Research Project must include the following information: Name, KSU Number, Class (CrJu 1101) Maymester 2017, and the TURNITIN.COM paper identification number.

Academic Honesty

The Undergraduate Catalog contains the general policies and regulations on the Academic Honesty policy. I advise you to read and follow the academic policy. The bottom line: Do The Right Thing! Plagiarism equals an "F."

Every KSU student is responsible for upholding the provisions of the Statement of Student Rights and Responsibilities, as published in the Undergraduate and Graduate catalogs. Section II of the Statement of Student Rights and Responsibilities addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Statement of Student Rights and Responsibilities minimum one semester suspension requirement.

Plagiarism and Cheating

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or

illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s). (<https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>)

Students with Disabilities

Any student with a documented disability needing academic adjustments must notify me as soon as possible. Verification from KSU disabled Student Support Services is required. All discussions will remain confidential.

Disruption of Campus Life Statement

It is the purpose of the institution to provide a campus environment, which encourages academic accomplishment, personal growth, and a spirit of understanding and cooperation. An important part of maintaining such an environment is the commitment to protect the health and safety of every member of the campus community. Belligerent, abusive, profane, threatening and/ or inappropriate behavior on the part of students is a violation of the Kennesaw State University Student Conduct Regulations. Students who are found guilty of such misconduct may be subject to immediate dismissal from the institution.

Academic Policies & Statements

Students are expected to comply with KSU's academic policies, listed here:

<http://registrar.kennesaw.edu/policies/>.

Please note that plagiarism detection software is in place in this course for all assignments. Even if you do not turn work in to the Assignments area, your work will be scanned for plagiarism. If you are caught plagiarizing, plagiarism penalties will apply. To learn more about the definition of academic misconduct at KSU, click here:

<https://web.kennesaw.edu/scai/content/ksu-student-code-conduct#2>.

Students are solely responsible for managing their enrollment status in a course; nonattendance does not constitute a withdrawal. Refer to the official KSU policy for potential reimbursement if you withdraw from courses.

Academic Honesty/Integrity Statement: <http://scai.kennesaw.edu/codes.php>
Confidentiality and Privacy Statement (FERPA):

<http://enrollmentservices.kennesaw.edu/training/ferpa.php>

University Student Rights Statement:

<http://catalog.kennesaw.edu/content.php?catoid=27&navoid=2263>

Ethics Statement: <http://scai.kennesaw.edu/codes.php>

Sexual Harassment Statement: <http://scai.kennesaw.edu/codes.php>

Course Accessibility Statement (ADA statement):

<http://sss.kennesaw.edu/sds/institutional-policies.php>

Disruption of Campus Life Policy: scai.kennesaw.edu/codes.php

Class Schedule

<u>Date</u>	<u>Activity</u>
Day 1 May 15	Introductions, syllabus review, discuss Chapter 1 Film: Sherlock Holmes: How He Changed Forensic Science 1400-1530 hours: Guest Speaker: Introduction to Policing, Master Patrolman Louis Defense, Smyrna Police Department Assignment: Read Chapters 1,2,3,4,5,6,7
Day 2 May 16	1300-1500 hours: Guest Speaker. Role of the Detective, Captain James Bullock, Cobb Co PD 1500-1700 hours: Guest Speaker: Role of the Sheriff, Major Ken Davis, Cobb SO Homework Film: 40280; All About Forensic Science
Day 3 May 17	Review Chapters 1,2,3 Discuss Chapter 4 Discuss Homework Film
Day 4 May 18	Discuss Chapter 5, 6, 7 1400-1530: Guest Speaker: Jeff Green, SJV Associates, The Role of Business in Criminal Justice Homework Film: 39089; The Criminal Mind
Day 5 May 19	1400-1530: Guest Speaker: Judge Melodie Snell Conner, The Role of the Judge Review for Mid-Term Exam Read Chapters 8,9,10,11,12,13
Day 6 May 22	Mid-Term Exam 1400-1530: Guest Speaker: Chad McManus, T-Mobile, Loss Prevention Discuss Chapter 8 Read Chapters 8,9,10,11,12,13
Day 7 May 23	Review Mid-Term Exam Discuss Chapter 9 1400-1500 Guest Speaker: James Moran, U.S. Bureau of Prisons Homework Film: 48023; The Brain and Violence
Day 8 May 24	Discuss Chapter 10 1400-1530: Guest Speaker: Inv. Ed Herman, The Role of the District Attorney Office investigator
Day 9 May 25	Discuss Chapter 11, 12 1400-1530: Guest Speaker: General Stewart Rodeheaver/VisiTech, Bringing Technology to Criminal Justice Learning

Day 10 Discuss Chapter 13
May 26 1400-1530: Guest Speaker: SA Audey Murphy, The Role of the Georgia Bureau of
Investigation and Processing Crime Scenes
Final Exam

02 June- Research/Writing requirement is to be emailed to Dr. Crowder at: scrowder@kennesaw.edu. Please attach your word document to the email. Failure to meet this due date will impact your grade.

**TURNITIN.Com Information and Direction
CrJU 1101
Maymester 2017**

Research papers for CrJu 1101 must be submitted to www.turnitin.com to determine originality and prevent plagiarism. This is not an option, it is required. Papers will not be accepted unless evaluated by the professor in turnitin.

The class is listed at www.turnitin.com :

Class Name: 2017 Maymester CrJu 1101

Enrollment Password:

Class ID Number:

Students must self-enroll by creating a user profile, using the class ID number, and class enrollment password. Papers are accepted by Turnitin in the following file types: Microsoft Word (doc and docx); Corel WordPerfect; HTML; Adobe PostScript; Plain Text (TXT); Rich Text (RTF); Portable Document Format (PDF).

Originality Report. The Originality Report (OR) provides a summary of matching or highly similar text found in a submitted paper. If quoted or bibliographic information is found in the paper to be similar or matching another source, it can be removed from the OR. Plagiarism is determined by the professor.

Students are encouraged to use the video tutorials found at the turnitin website. Enroll as soon as possible.