SOCIOLOGY 1101
INTRODUCTION TO SOCIOLOGY
KENNESAW STATE UNIVERSITY/SUMMER 2017/SECTION 3
TR 2:00 PM – 4:45 PM/ENGLISH BUILDING #66

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OFFICE HOURS: TR 11:00-12:00 AM, 4:45-5:30 PM and by appointment

SYLLABUS
Welcome to Sociology! Sociology is the scientific study of the patterns and processes of human social interaction.

The first and most basic part of an introduction to Sociology is to learn to be skeptical about the world around you – to question what you have previously taken for granted. To study social relations scientifically means to challenge cherished assumptions, prejudices and vantage points through the use of the scientific method. You will learn what it means to move from description to explanation, to propose and test social theories.

Finally, you will learn about the exciting potential and the sobering reality of trying to apply sociological knowledge to changing the world for the better.

REQUIRED TEXT
Sociology In Our Times: The Essentials, 11th Edition (Kendall)

Course Description:
SOCI 1101 - Introduction to Sociology
3 Class Hours 0 Laboratory Hours 3 Credit Hours
Prerequisite: None.

This course is an overview of sociology, which emphasizes the social nature of human behavior, including an introduction to culture, social structure, socialization, deviance, stratification, family, gender, religion, demography, and complex organization.

SOCI 1101 satisfies one of Kennesaw State University’s general education program requirements. It addresses the Social Sciences general education learning outcome. The learning outcome states: Students analyze how human relationships develop, persist, and/or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=29&poid=3434
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<tr>
<th>WEEK 1</th>
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<th>THURSDAY</th>
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<tbody>
<tr>
<td>MAY 30</td>
<td>What is Sociology? (Chapter 1)</td>
<td>JUNE 1</td>
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<td>The Scientific Method: Facts &amp; Theories (Chapter 1)</td>
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<th>WEEK 2</th>
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<tr>
<td>JUNE 6</td>
<td>Research Methods: Surveys, Experiments &amp; Field Research (Chapter 1)</td>
<td>JUNE 8</td>
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<td>Culture (Chapter 2)</td>
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<th>WEEK 3</th>
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<tbody>
<tr>
<td>JUNE 13</td>
<td>Socialization (Chapter 3)</td>
<td>JUNE 15</td>
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<td>Groups &amp; Organizations (Chapters 4 &amp; 5)</td>
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<th>WEEK 4</th>
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<tr>
<td>JUNE 20</td>
<td>Demography (Chapter 15)</td>
<td>JUNE 22</td>
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<td>The Demographic Transition (Chapter 15)</td>
<td>The Environment: Energy &amp; Climate Change (Chapter 15)</td>
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<th>WEEK 5</th>
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<tr>
<td>JUNE 27</td>
<td>Defining &amp; Measuring Crime (Chapter 6)</td>
<td>JUNE 29</td>
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<td>Explaining Crime (Theories)</td>
<td>Reducing Crime (Policies)</td>
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<th>WEEK 6</th>
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<tr>
<td>JULY 4</td>
<td>NO CLASS</td>
<td>JULY 6</td>
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<th>WEEK 7</th>
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<tr>
<td>JULY 11</td>
<td>Social Stratification (Ch. 7)</td>
<td>JULY 13</td>
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<td>The Origin of Stratification (lecture only)</td>
<td>What Is Race? (Chapter 9)</td>
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LEARNING OBJECTIVES
Upon successful completion of the course, the student should be able to:

1. Describe the main theoretical approaches that sociologists use to understand the social world and use the theories to explain current social issues;
2. Define the different components of culture and analyze cultural change;
3. Identify the different agents of socialization and discuss the importance of socialization over the life course.
4. Identify and define key sociological concepts and discuss the role of social institutions.
5. Explain the ways society is stratified by social class, ethnicity, race, age, and gender and discuss the consequences of this stratification.

EVALUATION
Your grade will be based on:

EXAMS
Three multiple-choice exams, to be administered in class, consisting of 50 2-point questions. Each exam will be worth 100 points, for a total of 300 points. Exam 3, the final exam, will not be cumulative, but will cover the third unit, the last three weeks of the course.

These exams will be graded on a standard point system:
90% + = A, 80% + = B, 70% + = C, 60% + = D, and 59% and below = F.

CLASS TOTAL: 300 points

SELF-ASSESSMENT QUIZZES
Weekly online self-assessment quizzes will be available in D2L. You will not be graded on them. You should take them as they come up each week to make sure you have the correct information and to prepare for the exams.
Hutchinson Policies

Attendance
If you ever have to miss class, make sure to get the notes for the lecture you missed from a fellow student. If you have a university-sanctioned reason to miss an exam, such as an athletic event, you must notify me in advance in order to make-up the exam, preferably prior to the regularly scheduled time. **If you are sick, you must let me know the day of the exam, assignment, or exercise in order to qualify for making up the work.**

Personal Electronic Devices
There is no use of cell phones for texting while in class. Phones should be turned off. You must discuss with me any reason you need to keep your phone on vibrate to receive a call, otherwise it will be considered a violation. Laptops may be used ONLY for note-taking. This will be monitored.

University Policies

**Academic Honesty/Integrity Statement:** [http://scai.kennesaw.edu/codes.php](http://scai.kennesaw.edu/codes.php)
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5c of the Student Code of Conduct addresses the University’s policy on academic integrity, including provisions regarding cheating, plagiarism, self-plagiarism, misrepresentation/falsification of University records or academic work, unauthorized access to University materials, malicious/intentional misuse of computer facilities/services, and malicious removal, retention, or destruction of University resource materials. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.

**Student Disability Services:** [http://sss.kennesaw.edu/sds/institutional-policies.php](http://sss.kennesaw.edu/sds/institutional-policies.php)
Students with a documented disability should meet with the instructor during the first week of class to discuss any special classroom or testing accommodations needed. Also, a number of services are available to help students with disabilities with their academic work. In order to make arrangements for special services, students must visit the Student Disability Services office and make an appointment to arrange an individual assistance plan. In most cases, certification of disability is required.

**Disruption of Campus Life:** [http://scai.kennesaw.edu/codes.php](http://scai.kennesaw.edu/codes.php)
It is the purpose of the institution to provide a campus environment, which encourages academic accomplishment, personal growth, and a spirit of understanding and cooperation. An important part of maintaining such an environment is the commitment to protect the health and safety of every member of the campus community. Belligerent, abusive, profane, threatening and/ or inappropriate behavior on the part of students is a violation of the Kennesaw State University Student Conduct Regulations. Students who are found guilty of such misconduct may be subject to immediate
dismissal from the institution. In addition, these violations of state law may also be subject to criminal action beyond the University disciplinary process.

**Additional University Policies**

Confidentiality and Privacy Statement (FERPA):
[http://enrollmentservices.kennesaw.edu/training/ferpa.php](http://enrollmentservices.kennesaw.edu/training/ferpa.php)

University – Student Rights Statement

Ethics Statement
[http://scai.kennesaw.edu/codes.php](http://scai.kennesaw.edu/codes.php)

Sexual Harassment Statement
[http://scai.kennesaw.edu/codes.php](http://scai.kennesaw.edu/codes.php)

**University Resources**

The Writing Center: [http://writingcenter.kennesaw.edu/](http://writingcenter.kennesaw.edu/)

Academic Support Services: [http://www.kennesaw.edu/stu_dev/msrs/academic.html](http://www.kennesaw.edu/stu_dev/msrs/academic.html)

Student Disability Services: [http://www.kennesaw.edu/stu_dev/dsss/welcome.html](http://www.kennesaw.edu/stu_dev/dsss/welcome.html)

ESL Study and Tutorial Center: [http://uc.kennesaw.edu/academicinitiatives/docs/Guide_to_the_ESL_Center.pdf](http://uc.kennesaw.edu/academicinitiatives/docs/Guide_to_the_ESL_Center.pdf)

Counseling and Psychological Services
[http://www.kennesaw.edu/studentsuccessservices/cps/services.php](http://www.kennesaw.edu/studentsuccessservices/cps/services.php)

Center for Health Promotion and Wellness
[http://wellstarcollege.kennesaw.edu/wellness/](http://wellstarcollege.kennesaw.edu/wellness/)

Student Health Services