

Kennesaw State University
Senior Seminar in Sociology
SOCI 4499 W01
Summer II 2017

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I will respond to emails within 24 hours Monday through Friday.

Course Description: This is the capstone course designed to help senior-level students integrate their learning from previous sociology courses and other courses in their concentration. Students will also participate in several activities designed to further their career goals.

Course Prerequisite: SOCI 2301/3305 Social Science Research Methods, and SOCI 3300 Foundations of Social Theory

Course Goals:

- Students will develop a professional resume.
- Students will evaluate, critique, and implement various job-seeking strategies.
- Students will assess their personality and temperament characteristics and evaluate their potential suitability for various sociological careers.
- Students will critically evaluate various sociological theories and apply them to a specific social problem.
- Students will integrate scholarly knowledge from various sources and communicate this knowledge in a written paper and powerpoint.

Textbook:

Pollak, Lindsey. 2012. *Getting from College to Career, Revised Edition: Your Essential Guide to Succeeding in the Real World*. NY: HarperBusiness. ISBN: 978-0062069276

Additional Reading (posted on D2L):

Kursmark, Louise M. 2012. "Chapter 1: Proving Your Value to Employers." Pp. 3-21 in *Best Resumes for College Students and New Grads, 3rd ed.* St. Paul, MN: JISTWorks.

----- 2012. "Chapter 2: Writing Your Resume." Pp. 23-40 in *Best Resumes for College Students and New Grads, 3rd ed.* St. Paul, MN: JISTWorks.

Lore, Nicholas. 2011. "Chapter 15. Temperament and Personality." Pp. 183-207 in *The Pathfinder: How to Choose or Change Your Career for a Lifetime of Satisfaction and Success*. NY: Simon and Schuster.

Class Format:

This class is taught fully online using D2L. All assignments will be turned in online. All class assignments must be completed by 8:00 pm on the posted due date.

Class Requirements and Grading:

Resume	20%
Book Discussion	20%
Personality Type Indicator	20%
Research Paper	40%

Resume: Students will create a professional resume and have it reviewed and approved by the KSU Career Planning and Development Center. Please familiarize yourself with the Career Planning and Development Center website at <http://careers.kennesaw.edu/index.php> Please follow the “Resume Detailed Instructions.” Submit your resume to the Resume Assignment Submission Folder **and** upload it to Handshake (formerly OwlLink) for approval at <http://careers.kennesaw.edu/students/handshake.php> by **8:00 pm on July 12. Documentation of approval should be forwarded to me via email when received. I must receive documentation from the KSU Career Center that your resume was approved by July 24.**

Book Discussion: Students will be divided into two groups: those whose last names begin with A – L will be in Group 1, those whose last names begin with M – Z will be in Group 2. For each of the four assignments, students will read their assigned chapter of the book *Getting from College to Career*. For example, for the first assignment, students in Group 1 will read Chapter 1 and individually write a one page reflection paper on Chapter 1 which they will **post as an attachment** to the Discussion Board on the course website. Students in Group 2 will read Chapter 2 and individually write a one page reflection paper on Chapter 2 which they will post as an attachment to the Discussion Board on the course website. You must put your group number and the chapter number in the subject line of your post. In the reflection paper you should discuss in detail which of the author’s tips you found relevant and how you might specifically put them into action. You should also discuss which tips you would not be likely to utilize, and describe why not. You should also suggest additional tips not included in the book that you think might also be appropriate for the chapter topic. **Reflection papers** must be posted by **8:00 pm** on the following dates: **June 28, July 3, July 10, and July 13.** In addition, you must reply to two reflection papers posted by members of the other group. In your reply you should state whether you agree or disagree with your colleagues’ assessments of the author’s tips and describe why or why not. **Replies** must be posted by **8:00 pm** on the following dates: **June 29, July 5, July 11, and July 17.** The reflection paper assignments are as follows:

June 28 Group 1 Chapter One
 Group 2 Chapter Two

July 3 Group 1 Chapter Three
 Group 2 Chapter Four

July 10 Group 1 Chapter Five
 Group 2 Chapter Six

July 13 Group 1 Chapter Eight
 Group 2 Chapter Nine

Late postings will be not accepted. **Reflection papers** and **replies** must be posted by **8:00 pm** on the following dates:

Due Dates 8:00 PM		
Chapter	Reflection Papers	Reply Posts
1 and 2	June 28	June 29
3 and 4	July 3	July 5
5 and 6	July 10	July 11
8 and 9	July 13	July 17

Personality Type Indicator: Students will follow the instructions provided in the Lore reading to complete the personality-sorter. Once you have completed the assignment you will write a 4-5 page paper reflecting on the assignment. Your paper should address the following questions: Did you find it difficult to choose among the statements? What is your personality type, or if you had high scores for two types, what are the types? Discuss the extent to which you believe the results are an accurate reflection of your personality type. Are you interested in any of the careers that are suggested for your type? Can you think of any other careers that might be a good match for your type? Did you find this activity useful? How might you use this information in your career search? **Your paper must be submitted via the Personality Type Submission Folder by 8:00 pm on July 18.** There is a 10-point penalty for each day (24 hour period) the paper is submitted late.

Theoretical Research Paper: Students will choose a contemporary social problem and frame it as a question: for example, what sociological theories explain the current rates of recidivism in the U.S? You must then select three sociological theories from which to examine your question. You must thoroughly engage the theories through your question. You must use at least **twelve scholarly** resources. You must do a significant amount of research on the theorists you will be drawing on and the substantive question you are examining. You must have your question approved by me via e-mail by **July 7**. The paper needs to be at least 12 pages long **not including**

references or title page, double spaced, using **ASA** style. **You may only have one direct quotation in your paper.** An example paper and **detailed instructions** are provided in D2L under “Theoretical Research Paper.” **Your paper must be submitted via the Theoretical Paper Submission Folder by 8:00 pm on July 26. No late papers will be accepted.**

NOTE: D2L includes a plagiarism detection application, similar to turnitin.com which will be utilized in grading this assignment.

IF ANY PART OF THE PAPER IS PLAGIARIZED YOU WILL RECEIVE A ZERO FOR THE PAPER, AN “F” FOR THE COURSE, AND APPROPRIATE ADMINISTRATIVE ACTION WILL BE TAKEN.

Grading Scale: 100-90 = A; 89-80 = B; 79-70 = C; 69-60 = D; 59 and below = F

Earning Grades: Grades are “earned” and are not arbitrarily “granted” in this class. Thus, unless I make an error in calculation, I will not change your grade at the end of the semester for HOPE eligibility, graduation requirements, or any other reason.

Grading/Timely Feedback: Grades and feedback for research papers and presentations will be provided within one week. You can view your grades by clicking the “Grades” icon in D2L and feedback will be provided in the same place where you submitted your work.

*A withdrawal after the midpoint withdrawal deadline (7/11/17) will result in a grade of WF.

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

SCHEDULE OF ASSIGNMENTS

June 28	Read Chapters 1(Group 1) or 2 (Group 2) in Pollak Reflection papers due on D2L by 8:00 pm
June 29	Reflection paper replies due on D2L by 8:00 pm
July 3	Read Chapters 3 (Group 1) or 4 (Group 2) in Pollak Reflection papers due on D2L by 8:00 pm
July 5	Reflection paper replies due on D2L by 8:00 pm
July 6	Read Theory Powerpoint Presentation in Theoretical Research Paper Module Deadline for instructor approval request for Theoretical Research Paper topic
July 10	Read Chapters 5 (Group 1) or 6 (Group 2) in Pollak Reflection papers due on D2L by 8:00 pm
July 11	Reflection paper replies due on D2L by 8:00 pm Last day to withdraw without academic penalty
July 12	Read Kursmark chapters and submit resume by 8:00 pm
July 13	Read Chapters 8 (Group 1) or 9 (Group 2) in Pollak Reflection papers due on D2L by 8:00 pm
July 17	Reflection paper replies due on D2L by 8:00pm
July 18	Read Lore Chapter 15 and complete Personality Sorter. Submit reflection paper by 8:00 pm
July 24	Resume Approval due
July 26	Submit theoretical research paper by 8:00 pm.

****I RESERVE THE RIGHT TO MODIFY THE SYLLABUS AS THE COURSE PROCEEDS****

Campus Policies

Academic Integrity: Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5c of the Student Code of Conduct addresses the University's policy on academic integrity (<http://scai.kennesaw.edu/docs/KSU%20Codes%20of%20Conduct-2015.pdf>), including provisions

regarding **cheating** (“receiving, attempting to receive, knowingly giving or attempting to give unauthorized assistance in the preparation of any work required to be submitted for credit”), **plagiarism** (“including direct quotations from other sources into work required to be submitted for credit without indicating them as such by quotation marks, block quotes or other appropriate formatting”), **self-plagiarism** (“submitting any work for credit which was not authored specifically and originally for the assignment in question without the prior permission of the professor receiving that assignment”), **misrepresentation/falsification of University records or academic work** (“knowingly providing false information in completing University forms or applications (including admissions forms, scholarship applications, time sheets, false or counterfeit transcripts, etc.) or in any work submitted for credit. This includes providing fabricated/altered documents to substantiate an excused absence (such as to meet attendance requirements or have the chance to make up a missed exam). Signing in for another student or having another individual sign in on a student’s behalf on an attendance sheet also constitutes a violation of this code section”), **unauthorized access to University materials** (“taking, attempting to take, stealing or in any unauthorized manner otherwise procuring, gaining access to, altering or destroying any material pertaining to the conduct of a class, including tests, examinations, grade change forms, grade rolls, roll books, laboratory equipment, University grade records in written or computerized form, etc.”), **malicious/intentional misuse of computer facilities/services**, and **malicious removal, retention, or destruction of University resource materials**. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension.

Accommodations: This course will be conducted in accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. If you are a student with a disability and anticipate needing any type of accommodation, please inform me at the beginning of the semester and make the appropriate arrangements with Disabled Student Support Services located in Suite 267 of the Carmichael Student Center Addition, 470-578-6443.

Course Accessibility Statement (ADA Statement)

<https://web.kennesaw.edu/hr/sites/web.kennesaw.edu.hr/files/Final%20statement2.22.pdf>

Confidentiality and Privacy Statement (FERPA):

<http://enrollmentservices.kennesaw.edu/training/ferpa.php>

University – Student Rights Statement:

<http://catalog.kennesaw.edu/content.php?catoid=27&navoid=2263>

Ethics Statement: <http://scai.kennesaw.edu/codes.php>

Sexual Harassment Statement: <http://scai.kennesaw.edu/procedures/sexual-misconduct.php>

Disruption of Campus Life Policy: <http://scai.kennesaw.edu/codes.php>

Student Resources

The Writing Center: <http://writingcenter.kennesaw.edu/>,

Academic Support Services: http://www.kennesaw.edu/stu_dev/msrs/academic.html

Student Disability Services: http://www.kennesaw.edu/stu_dev/dsss/welcome.html

ESL Study and Tutorial Center:

[http://uc.kennesaw.edu/academicinitiatives/docs/Guide to the ESL Center.pdf](http://uc.kennesaw.edu/academicinitiatives/docs/Guide_to_the_ESL_Center.pdf)

Career Services: <http://careers.kennesaw.edu/>

Counseling and Psychological Services:

<http://www.kennesaw.edu/studentssuccessservices/cps/services.php>

Center for Health Promotion and Wellness: <http://wellstarcollege.kennesaw.edu/wellness/>

Student Health Services: <http://studenthealth.kennesawstateauxiliary.com/>